

LONG TERM GOALS FOR JUNIOR PRESCHOOL

Social / Emotional

- Express gentleness and kindness towards friends
- Cooperate in keeping the classroom and playground tidy
- Begin to share and understand turn taking
- Develop friendships

Language

- Use words to communicate needs and wants to friends and teachers
- Learning to express feelings towards friends and teachers (eg. happy, sad, mad, etc.)
- Use 4 word sentences
- Use who, what, when, where, why questions

Self Help

- Identify own personal items (eg. cubby, clothing, shoes, hat, etc.)
- Ability to put on and take off own clothing and footwear with little assistance
- Ability to do simple snaps on clothing, move zipper up and down, pull up and push down pants
- Ability to sit on the toilet/use the toilet independently or with little help
- Ability to wash own hands and face without assistance

Cognitive

- Attends gathering time and stories
- Recognize own name and know the first initial of own name
- Recognize friends names
- Ability to repeat three number sequences
- Awareness of personal information (eg. Full name, birth date, address, siblings names, etc.)

Fine Motor

- Hold pencil/marker with a pincer grasp
- Begin pre-writing skills (eg. Able to trace lines and shapes)
- Hold Scissors and cut following a line or shape

Gross Motor

- Ability to pedal bikes
- Ability to stand on one foot
- Ability to walk up and down stairs alternating feet
- Ability to hop on one foot